STRONG ACC

CBO/FBO Sector Committee Meeting January 21, 2020









Sector Committee Meeting Agenda: January 21, 2020

1:30-1:35	p.m.
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Welcome

1:35-2:30 p.m.

Group Discussion / Exercise - Finish incomplete strategic initiative priority activity work

- Academic Coaches Second initiative activities
 for STRONG Teens
- Transportation Second initiative activities for STRONG Families

2:00 -2:55 p.m.

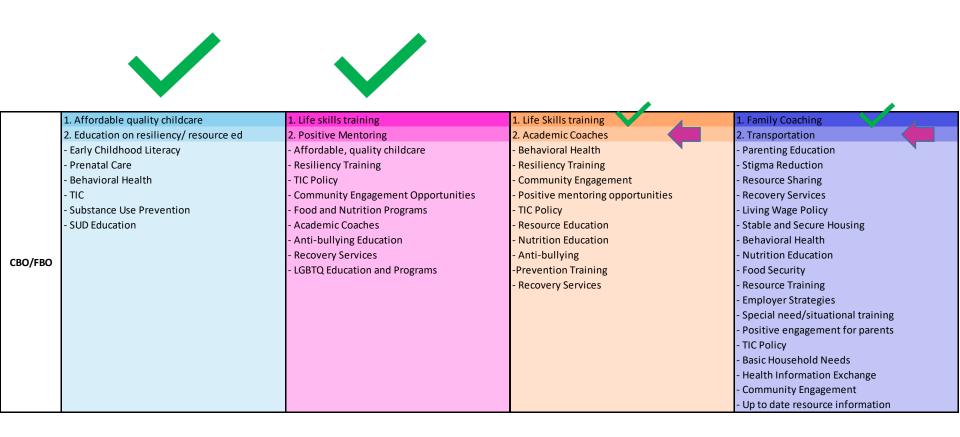
Review & confirm all sector strategic initiatives & priority activities for:

- STRONG Starts
- STRONG Youth
- STRONG Teens
- STRONG Families

2:55-3:00 p.m.

Set the stage for next meeting & adjourn

STRONG ACC CBO/FBO Sector Priorities - as of January 2019



January 22, 2020

Group Exercise / Discussion:

Create activities for each selected initiative

- ✓ Strong Teens Priority 2 Academic Coaches
- ✓ Strong Families Priority 2 Transportation

1:35 - 2:30 p.m.









Questions to answer

- How will you do it?
- Who will it involve?
- What resources do you have?
 - Who is doing well in this space? What's working?
- What resources do you need?
- How will you measure success?
 - Where are we? Where do we want to be?
- Is there a quick win task?
- What does it look like Yr 1, 2, 3, 4?

Priority Initiative 2: STRONG Teens

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Priority Initiative 2: STRONG Families

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Where are we – Let's review our chosen strategic initiatives & activities for STRONG Starts STRONG Youth **STRONG Teens STRONG Families** 2:30-2:55 p.m.









Let's Review: STRONG ACC CBO/FBO Sector STRONG Starts Priority 1. Affordable/Quality Daycare—Strategic Initiatives/Activities

		Affordable/Quality Childcare
		More centers – close proximity to home and work
		Define quality
		Advocate a state level – vouchers for all TNCare kids
		Advocate at local level – more funding for childcare and urge companies to contribute
		• Establish state run childcare centers
		Identify all grants available for childcare centers
		Standardizing existing resources
	How Will You Do It?	• Shift the paradigm from babysitting to teaching
	HOW WIII TOU DOTE:	• Expand pre-K system in public school
		Establish a task force to train and support workers
		Repurpose abandoned schools and department stores into childcare centers
		• Enlist churches to provide space for trained workers to provide childcare
		• Expand existing programs at Y's, Boys and Girls Club, etc. with grants and funding
		Partner with United Ways
		• Educate community on the need!
		• Current childcare centers
		• Schools
		• Churches
		YMCA/YWCA/After school programs
		• CSBs and CABs
	Who will it involve?	• DSS/DHS
		• State and local government
		Head Start
		• Employers/Chamber of Commerce
		• Payors – TNCare, insurance
		• Churches – congregation and space
		• School systems
CBO/FBO	What resources do you have?	Large employers Head Start
650/150	What resources do you have?	Empty school building and stores
		United Ways
		Current childcare centers
		• Funding – grants, government assistance
		• Insurance/Medicaid vouchers and assistance
	What resources do you need?	• Free Training and workers – salaries!
	What resources do you need?	Buildings/space TRANSPORTATION
		 Feedback from parents and communities More wraparound services (PT/OT, counseling)
		More wraparound services (PI/OI, counseling) Kindergarten readiness scores
		Staff-child ratios
	How will you measure success?	Childhood obesity rates
		Academic scores
		• School dropout rates
		• # of Centers established and that stay open with no violations
		Numbers of kids in daycare and increase in workforce numbers
		PALs and Pre-K PAL scores
		• Establish a baseline of children ready for Kindergarten success
		Start a new training class for individuals ready to become providers
	Are there any quick wins?	Start a new training class for individuals ready to become providers Start advocating
	Are there any quick wills!	Establish a roster of current centers and where the biggest gaps are
		Define quality
		1: benchmarks, what are the needs, training, advocacy
		• 2: open new centers, enroll new kids
	What does year 1- 4 look like?	• 3: measure the increased # of children in daycare, best practices
	Wilat does year 1- 4 look like!	4: fully functioning and integrated systems using wraparound services and showing success
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Let's Review: STRONG ACC CBO/FBO Sector STRONG Starts Priority 2. Education on Resiliency & Resources — Strategic Initiatives/Activities

	Education on resiliency and resources
	Create an online library of resources
	Simple language training
	Increase amount of resiliency and TIC trainers
	Postpartum screening of mothers and families
	More mom/child bonding opportunities
How Will You Do It?	• Peer support
TIOW WIII TOU DO It:	Better pre-natal care and training
	Define resiliency and expectations and educate communities
	 Marketing campaign on resiliency and why it matters ACES training for everyone!
	Assess what is available and identify gaps Because NREED programs
	Research NREPP programs
	Incentivize families to participate in resiliency programming
	ACES surveys across the region to help identify the need and risk
	Social media and online resources and trainings
Who will it involve?	 Meet basic family needs – food, clean water, shelter for everyone
vviio vviii it iiivoive:	Departments of Education
	Health departments
	OB/GYN providers
	Everyone!
	VA Foundation for healthy youth (VFHY)
	• Churches
	School systems
	• Libraries
What resources do you have?	DCS/foster parents
what resources do you have.	• Law enforcement
	State and Local legislators
	Building Strong Brain trainings and initiative
	Becky Haas
	School systems
	Mental health providers
	Head Start
What resources do you need?	ACEs training
Titla or cood all you modult	Mom Power
	Al's Pals curriculum
	More schools participating in Youth health risk assessment
	Standardized programming state wide
	• TRANSPORTATION
	• Funding
	Incentives for participation
	a Marketing compaign conicl modic and DSA's an resiliance videos testimonics
How will you measure success?	More mental health providers
	Reduction in drug usage rates/drug deaths
	Reduced suicide rates
	Improved outcomes in Youth Health Risk Assessment in schools
	Reduction DCS referrals/foster care
	Reduction DCS refer alsy toster care Reduction in ER visits
Are there any guick wins?	Increased graduation rates
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Are there any quick wins? What does year 1- 4 look like?	 Increased graduation rates Marketing campaign and PSA's produced and implemented, social media ACEs training in every community ongoing 1: Assessment and program planning, regional implementation of ACE's training, marketing campaign, training that fills classr

Let's Review: STRONG ACC CBO/FBO Sector STRONG Youth Priority 1. Life Skills Training — Strategic Initiatives/Activities

		Life Skills Training
	How Will You Do It?	 Encourage more usage of BOTVIN Life Skills training in schools and after school training Train teachers and coaches on how to teach life skills Ongoing resiliency training, critical thinking skills More Girl Scouts! More life skills training in schools – BOTVIN – Coordinated school health Consistent training modules Drug prevention programs Develop regional definition of life skills – Get parents involved! – monthly dinners at school
	Who will it involve?	 Parents, Parent/Teacher Associations – monthly parent dinners Schools – Teachers, coaches Dept. of Education Churches Pediatricians After school programs Law enforcement Libraries Community centers Health Department health educators
CBO/FBO	What resources do you have?	 BOTVIN After school and extra school programs (scouts, Y's, Boys and Girls Clubs, Girls, Inc) Schools, teachers, coaches Churches, youth programs Mom Power Too Good for Drugs program Highlands community services Strengthening Families – TN Recovery court
	What resources do you need?	 Incentives to get parents involved Funding for more programming More mental health providers Training opportunities Better access to kids in schools by out of school trainers/providers
	How will you measure success?	 Improved truancy rates in schools Improved academic success Program graduates/certifications Youth surveys on life skills Improved graduation rates
	Are there any quick wins?	 Increased trainings for educators and families Implement programs in schools – requirement each year in elementary and middle Marketing campaign Assess where BOTVIN and life skills training is happening and find gaps
	What does year 1- 4 look like?	

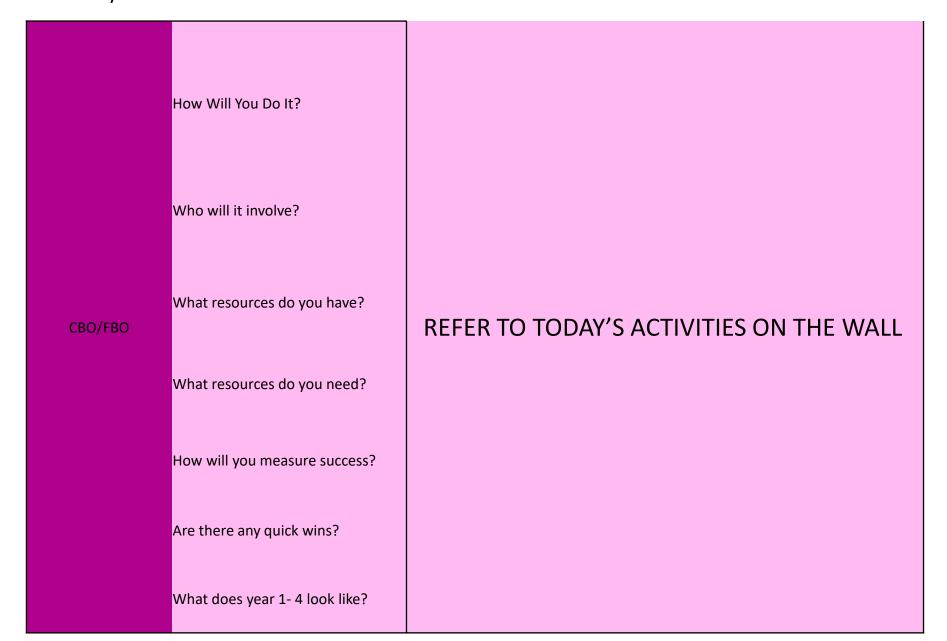
Let's Review: STRONG ACC CBO/FBO Sector STRONG Youth Priority 2.— Positive Mentoring — Strategic Initiatives/Activities

		Positive Mentoring
		Provide more safe texting hotlines for mentoring
		Safe social media spaces – Instagram, snapchat
		Implement mental health providers in schools
		Recruit and train more scout leaders and after school volunteers, youth league coaches, social media influencers,
		church volunteers on positive mentoring skills
	How Will You Do It?	Require students to volunteer in their community and get involved with positive mentors
		evaluate mentoring programs currently in place in the community
		• review successful models nationwide
		review funding sources to support programming
		mentoring training for parents
		Schools systems, guidance counselors, PTA's
		• Scouts
		Destination Imagination
	Who will it involve?	
	who will it involve?	Boys and Girls, Y's, etc. Churches
		• Churches
		• local mental health providers
		Youth league Coaches
		• Libraries
		Social media platforms
	What resources do you have?	Success stories and testimonies from positive mentoring beneficiaries
		Recreational sports leagues
		Community centers and after school programs
CBO/FBO		School systems
		Churches
		• Space
		Marketing
	What resources do you need?	Leaders to step up and mentor
	what resources do you need:	Funding for programming
	How will you measure success?	Incentives for parents to attend training
		Assessment tool
		Training for parents and coaches and youth volunteers
		Transportation for reaching kids
		Self-esteem surveys
		Number of trained mentors in each community
		Volunteer hours logged by students
		School dropout rates and attendance improved
		Youth crime rates reduced
		Fewer DCS referrals
	Are there any quick wins?	Academic improvement
		Identify greatest needs and flood with programming and document success
		Social media to encourage positive mentoring
	What does year 1- 4 look like?	More promotion of current programming available and scholarships – scouts, after school programs
		• 1: Research and planning
		• 1: Research and planning • 2: Pilot programs
		• 3: Assess and replicate
		· ·
		4: report success stories and roll out further

Let's Review: STRONG ACC CBO/FBO Sector STRONG Teens Priority 1 – Life Skills Training

		Life Skills Training
		Use the BOTVIN curriculum in schools with Coordinated School Health
		Use the Chambers of Commerce for workforce development skills
		Define Life Skills
		o Money management
		o Interpersonal communication
		o Decision making skills
	How Will You Do It?	o Goal Setting
		o Self-respect
		o Community involvement
		o Respecting others
		o Accountability
		o Consequences
		Use social media for awareness and training
		Use incentives for teens for participate
		Create and app they can access
	Who will it involve?	School systems – coordinated school health officials, band directors, coaches
		• Libraries
		Churches/youth leaders
		• Chambers
		Youth league coaches
		Community Centers
		After school programs – B and G club, Girls Inc, Girl Scouts
		Juvenile Court System
	What resources do you have?	• Employers
	Timat resources do you mave.	BOTVIN
CBO/FBO		Coalfield Development Corp.
CDO/TDO		Knox Works
		Peoples Inc.
		• PALS
		Other ACC's across the country
	What resources do you need?	School system life skills classes
	what resources do you need:	• Funds
		The right people
		School system buy in
		Social media influencers – You Tubers
		• Data
	How will you measure success?	Transportation for Kids
		Legislation requiring life skill training in schools
		An app for phones to keep kids engaged
		Increase in graduation rates
	Are there any quick wins?	Decrease in suicide rates
		Decrease in juvenile court volumes
		Increase in teen employment
		Increase in work ready certifications
		Work ethic diploma
		More teens college and career ready
		More BOTVIN required/initiated in schools
		Life skill trainings implemented in after school programs
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	What does year 1- 4 look like?	• 1: Research what is available
		2: Implement and utilize what is available, create an app
		• 3: Create awareness

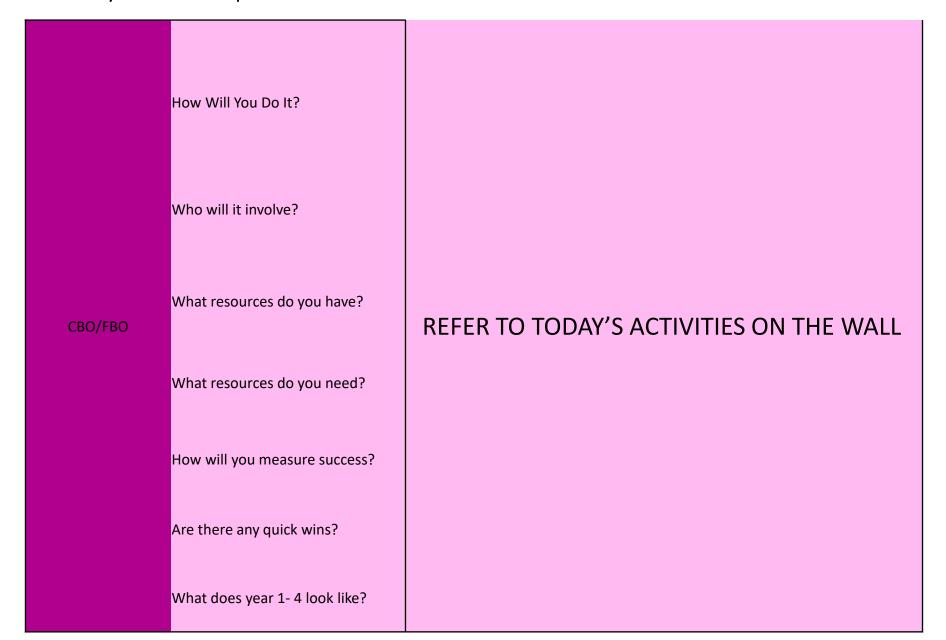
Let's Review: STRONG ACC CBO/FBO Sector STRONG Teens Priority 2 – Academic Coaches



Let's Review: STRONG ACC CBO/FBO Sector STRONG Families Priority 1 – Family Coaching

	How Will You Do It? Who will it involve?	Family Coaching Putting "Family" dynamic back in family – Improve communication Home visiting programs (ie CHIP with People Inc.) Case Management Programs First Parenting Skills Training Families Free – Celebrating Families (Court – TN) Teaching Grandparents Modern Family Skills (through orgs like Girls Scouts) Incentives for participation Stable Housing / Food / Basic Life Needs Health Department Employers School Systems
CBO/FBO	What resources do you have?	 After School Programs Housing Authority (Public) People's Inc. Life Coach Program
	What resources do you need?	 Families Free Recovery Court Family Self Sufficiency Plan Bristol's Promise – Bristol Connects Program - TN/VA
	How will you measure success?	 Transportation Housing Counseling Affordable / Quality Housing Living Wage – spending choices
	Are there any quick wins?	Disability / No Income
	What does year 1- 4 look like?	

Let's Review: STRONG ACC CBO/FBO Sector STRONG Families Priority 2 - Transportation



Meeting Dates and Locations

Date:	Location:	Time:
1/21/2020	SWVA Higher Ed Center, Abingdon, VA	1:30 – 3:00 p.m.
2/18/2020	Bristol Motor Speedway, Bristol, TN	1:30 – 3:00 p.m.
3/17/2020	SWVA Higher Ed Center, Abingdon, VA	1:30 – 3:00 p.m.
4/21/2020	Bristol Motor Speedway, Bristol, TN	1:30 – 3:00 p.m.